

## Pupil Premium Budget allocation 2018-2019

Overview of Pupil Premium Grant (PPG) received	
Total number of pupils eligible for PPG	145 children (0 of which are looked after – LAC)
Amount of PPG received per pupil	£1,320.00 (amount per pupil) £0.00 (LAC)
School population	Based on 364 pupils 40%
Total amount of PPG received	£191,400.00

Below is the breakdown record of Pupil Premium grant spending per project / item. The No. in the first column links to the table above to help identify where the support has been allocated.

Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

Area of expenditure	Spend	Predicted impact	Summative Impact (Completed September 2019)
Booster for key year groups including Read, Write Inc 1:1, small group intervention and booster groups for year 2 and year 6 pupils.	£50,000	<ul style="list-style-type: none"> <li>Maximising learning time through after school provision.</li> <li>Raise in attainment and progress.</li> <li>Development of English and Maths through gap analysis, addressing misconceptions and SATs revision.</li> <li>The EEF toolkit has been used to select some interventions such as 1:1 tuition, digital learning and small group tuition.</li> </ul>	<p>RWI 1:1 - The RWI 1:1 interventions ran across Year 1 and Year 2. Maintained pass rate of the phonics screening check.</p> <p>Year 6 Booster – 23 children participated and made significant individual improvements in their scores and progress in Y6.</p> <p>Year 2 Booster – 28 children participated and made significant improvements in their individual scores and progress in Y2.</p> <p>Revision materials were provided to all PP eligible children.</p>
Fruit/Milk provision	Free Plus Enhanced Provision £2,000	<ul style="list-style-type: none"> <li>Removing hunger as a barrier to learning.</li> <li>Pupils have access to healthy food and drink.</li> </ul>	<p>Early Years Foundation Stage and Key Stage 1 children all received both fruit and milk daily.</p> <p>Milk provided for all pupils at lunchtime as an alternative drink to water.</p> <p>Fruit based snack provided for pupils across year groups at breaktime.</p>
Lunchtime nurture club	£2,500	<p>Provided by Midday Staff:</p> <ul style="list-style-type: none"> <li>Increased confidence.</li> </ul>	<p>Increased supervision and confidence across the 38 pupils who accessed this provision on</p>

		<ul style="list-style-type: none"> <li>• Positive attitude to learning.</li> <li>• Enabling lunchtime to be a positive experience for all children.</li> <li>• Providing activities throughout lunchtime for vulnerable groups.</li> </ul>	<p>a regular basis. This enabled lunchtime to be a positive aspect of the school day for all children.</p> <p>Lunchtime activities including craft skills and team building were effective in engagement.</p>
Lunchtime activities	£2,000	<p>Provided by External Support:</p> <ul style="list-style-type: none"> <li>• Positive attitude to learning.</li> <li>• Enabling lunchtime to be a positive experience for all children.</li> <li>• Providing activities throughout lunchtime for vulnerable groups.</li> <li>• Organised skill building and competition element of the curriculum.</li> </ul>	<p>Midday Staff were trained twice throughout the year in running effective playground games for groups of children.</p> <p>Our sports coach developed a very popular KS2 games culture through engaging with groups of pupils on a daily basis. This provision was rotated.</p> <p>These activities allowed for specific sport training and selection for a range of sporting competitions.</p>
Access to performing arts opportunities	£2,500	<p>Provided by School Staff:</p> <ul style="list-style-type: none"> <li>• Increased confidence.</li> <li>• Positive attitude to learning.</li> <li>• Raising Aspirations and showcasing talent.</li> <li>• Weekly Choir lunchtime club.</li> <li>• Opportunity to perform at Voice in a Million at Wembley.</li> <li>• Weekly Drama lunchtime club.</li> <li>• Opportunity to perform at Peterborough Drama Festival.</li> </ul>	<p>Increased confidence and aspirations across a range of children in school.</p> <p>15 children took part in choir singing at John Lewis at Christmas.</p> <p>52 children took part in attending choir on a weekly basis and 39 children attended Voice in a Million at Wembley – with increased stamina and performance ability.</p> <p>32 children took part in Peterborough Drama Festival and were successful in receiving a high accolade of awards for their prose reading performances.</p>
Reading Cloud introduction, termly reading challenges and library resource enhancement	£12,000	<ul style="list-style-type: none"> <li>• Increased attainment and progress in Reading for all pupil groups.</li> <li>• All pupils having access to a wide variety of quality texts.</li> <li>• Engage parents with home reading and with assisting with the reading challenges each term.</li> <li>• Opportunities of reading increased through provision provided in school and through out of school access to the library portal.</li> </ul>	<p>The provision of Reading Cloud has been added to the 3-year PP strategy, rather than being purchased during this academic year.</p> <p>However, a substantial amount of money was used to purchase thousands of reading books, were purchased in order to increase provision across all classrooms and for children. Specific sets of banded books were purchased to raise the profile of reading across the PP vulnerable group of pupils, including home readers.</p>

		<ul style="list-style-type: none"> <li>Library skills being taught effectively as a life skill.</li> </ul>	
Family support	£21,000	<p>Provided though AHT role:</p> <ul style="list-style-type: none"> <li>Supporting families with a wide range of difficulties including: assigning key workers, additional meetings, referrals for early help etc.</li> <li>Improve school-parent relationships.</li> <li>Access to computers and internet.</li> </ul>	<p>AHT role provided Family support work and liaison from September to July offered close contact support for Parents, in enabling communication, support to the local services, increased attendance through liaison with families and through home visits and run nurture groups.</p> <p>The school carried out close and collaborative work with external agencies such as Early Help, Children's Social Team &amp; Educational Psychologist's in order to provide support to vulnerable children and families.</p> <p>Access to computer and ipads with support has been provided to parents by the office.</p>
Subsidised trips, visits and events	£12,400	<ul style="list-style-type: none"> <li>Increased self-confidence.</li> <li>Greater independence.</li> <li>Bringing learning to life and providing balanced accessibility to real-life events.</li> <li>Providing opportunities to access live performance, first-hand.</li> <li>Extending experiences offered to vulnerable pupils.</li> <li>Better team-working, collaborative and improved social skills.</li> </ul>	<p>Subsidised trip prices were offered to all children and more substantial offers were made to PP families; as well as the cost of PP family non-payment being covered too. This has made all visits all more inclusive.</p> <p>The wealth of educational visits and visitors to school has increased in capacity across the school, which has greatly impacted on all children accessing venues and</p> <p>100% attendance rate on day educational visits by pupil premium eligible children.</p> <p>Year 6 engagement trips were attended by all pupils including all pupil premium children, as a result of funded places, enabling success to be celebrated following SATs.</p> <p>Whole school pantomime provided to bring live theatre opportunities to all pupils.</p>
Subsidised breakfast club	£14,000	<ul style="list-style-type: none"> <li>Improving attendance and punctuality.</li> <li>Supporting working parents.</li> <li>Improves social skills.</li> </ul>	<p>Variety of support levels offered for breakfast club access through subsidised places. Increase in attendance at breakfast club to an average of 30 children daily.</p>

		<ul style="list-style-type: none"> <li>• Pupils have a good start to the day with a healthy breakfast.</li> <li>• Pupils take part in a range of enrichment activities.</li> <li>• Removing the barrier of hunger to learning.</li> </ul>	Happy children entering classrooms having eaten breakfast and therefore able to start learning more effectively; as a result of removing hunger as a barrier to learning.
Time limited free breakfast club places	£3,000	<ul style="list-style-type: none"> <li>• Improving attendance and punctuality.</li> <li>• Supporting working parents.</li> <li>• Improves social skills.</li> <li>• Pupils have a good start to the day with a healthy breakfast.</li> <li>• Pupils take part in a range of enrichment activities.</li> </ul>	<p>Variety of support levels offered for breakfast club access through subsidised places. Increase in attendance at breakfast club.</p> <p>Place setting and independence developed through a range of expectations being set, which in turn have helped to increase social skills and awareness of others.</p>
Providing breakfast to pupils who have not eaten at home	£1,000	<ul style="list-style-type: none"> <li>• Pupils have a good start to the day with a healthy breakfast.</li> <li>• Removing the barrier of hunger to learning.</li> </ul>	Breakfast cereal provided to pupils arriving late who have not eaten ensuring that they are able to access learning from the outset of their day; as a result of removing hunger as a barrier to learning.
School Attendance & Extended Services Officer and Local Authority Attendance Officer support	£20,000	<ul style="list-style-type: none"> <li>• Targeting/Supporting families in improved attendance and punctuality in order for pupils to improve progress and attainment.</li> <li>• Reduction of persistent absence in order to improve progress and attainment through engagement and home visits.</li> <li>• Engagement in before and after school activities.</li> </ul>	<p>Local Authority support has enabled and increase in overall school attendance through assistance with families and complex cases.</p> <p>School Attendance Officer in post has been developing a professional relationship/rapport with families. Providing home visit support and maintaining attendance at the end of the academic year to be 95.21%.</p>
Free school ties, book bags & PE bags for new pupils	£2,500	<ul style="list-style-type: none"> <li>• To support the implementation of school policies.</li> <li>• To support home school reading.</li> <li>• Assist parents with additional school costs.</li> </ul>	<p>All children able to comply with the school uniform policy and feel included in the school community.</p> <p>Costs reduced for Parents in preparing pupils for a new start in an area of high deprivation and vulnerability.</p>
Subsidised school uniform	£3,000	<ul style="list-style-type: none"> <li>• To support the implementation of school policies.</li> <li>• Assist parents with additional school costs.</li> </ul>	Diminished difference between uniform, enabling all children to access school in the same uniform and feel part of the school community.
Subsidised music lessons	£8,000	<ul style="list-style-type: none"> <li>• To support children with emotional problems and to improve communication.</li> <li>• Increased confidence, more positive attitude towards learning.</li> </ul>	Subsidised access to rock steady music – enabling a range of pupils to access this tuition; alongside increased opportunities for guitar and piano lessons.

		<ul style="list-style-type: none"> <li>• Extending experiences offered to vulnerable pupils.</li> <li>• Opportunities to access live performance.</li> </ul>	<p>Opportunities to develop skills of live performance through regular assemblies to showcase learned skills.</p> <p>Ukulele lessons provided to encourage all children within years 4 and 5 to access music tuition and learn a life skill.</p> <p>Voice in a Million workshop provided to pupils in preparation for the annual concert. Subsidised cost for entry to Voice in a Million too.</p>
Speech and Language therapist services	£5,000	<ul style="list-style-type: none"> <li>• Increased attainment and progress in all areas.</li> <li>• Increase confidence of pupils in a tailored environment.</li> <li>• AHT &amp; SENCo training support and assessment time with children.</li> </ul>	<p>8 pupils have accessed provision. TA training has been undertaken, which was provided by NHS. SENCo has had 1:1 session with SALT in order to target children with developmental language delay.</p> <p>SENCo has led internal training for KS1 staff for provision of referrals in order to speed the process up for access by vulnerable groups.</p>
Engaging pupils in intra and inter-school competitions, transport for competitions & choir visits	£1,000	<ul style="list-style-type: none"> <li>• Increased self-confidence.</li> <li>• Greater independence.</li> <li>• Better team-working, collaborative and improved social skills.</li> <li>• Enabling competition to be a valuable part of the curriculum.</li> <li>• Extending experiences offered to vulnerable pupils.</li> </ul>	<p>Attendance was enabled at school to school events. Transport was arranged via by coach. There was an excellent level of parental engagement for children identified as Pupil Premium for these opportunities.</p> <p>This included attendance at a world cup cricket event too.</p>
Additional Teacher in Early Years	£13,000	<ul style="list-style-type: none"> <li>• Increased progress and attainment of targeted pupils resulted in to increased GLD outcomes.</li> <li>• Provide early intervention.</li> <li>• Develop basic literacy and numeracy skills.</li> <li>• Individualising support.</li> <li>• Development of early language and building social development.</li> </ul>	<p>A part-time Teacher was employed in order to support development in EYFS for an additional day per week.</p> <p>Vulnerable children made good small steps of progress, culminating in 66% of the cohort achieving GLD, which is a 31% increase on the previous year.</p>
Complimentary refreshments provided for special events	£1,000	<ul style="list-style-type: none"> <li>• Improved collaboration and social skills.</li> <li>• Parental engagement at events.</li> <li>• Extending experiences offered to vulnerable pupils.</li> <li>• Assist parents with additional school costs.</li> </ul>	<p>This enabled access to all for catering at events such as Parents meetings, Parents workshops and for a range of events throughout the school year without requiring pupils to provide food donations e.g. Royal Wedding celebration and class parties.</p>

Access to workshops for parent support	£4,000	<ul style="list-style-type: none"> <li>• Improved collaboration and social skills.</li> <li>• Parental engagement at events.</li> <li>• Hands-on technology opportunities for pupil engagement.</li> <li>• Extending experiences offered to parents.</li> <li>• Access to internet.</li> </ul>	<p>A range of parental workshops were established across the year in order to ensure that Parent were able to see how their children learn.</p> <p>Workshops were well attended in EYFS, Year 2, Year 5 and Year 6; which has developed well.</p>
Family events in recognition of educational engagement	£5,000	<ul style="list-style-type: none"> <li>• Rewarding school support with educational engagement.</li> <li>• Positive family cohesion.</li> <li>• New experiences.</li> <li>• Extending experiences offered to vulnerable pupils.</li> </ul>	<p>Gift Vouchers were provided for families in the form of Amazon gift vouchers as rewards for engagement.</p> <p>Bounce, showcase cinema, Bowling, Ice Skating, Peterborough United tickets for a game - experiences rewarded to families for engagement with school and learning.</p>
Year 6 activity week subsidised payments	£5,000	<ul style="list-style-type: none"> <li>• Increased self-confidence.</li> <li>• Greater independence.</li> <li>• Better team-working, collaborative and improved social skills.</li> <li>• Extending experiences offered to vulnerable pupils.</li> </ul>	<p>Subsidised places were offered to Year 6 children for the Activity week in order to maximise participation and involvement in opportunities that would broaden their personal life experiences.</p> <p>Fully subsidised places were offered for 2 pupils to take part in the residential in September 2019.</p>
Positive behaviour rewards	£3,000	<ul style="list-style-type: none"> <li>• Increased positive behaviour across the school.</li> <li>• Increased self-awareness.</li> <li>• Increased learning opportunities and engagement.</li> </ul>	<p>Weekly dojos collected by children across the school supported to positive behaviour policy across the school.</p> <p>Rewards for positive behaviour provided to 2 pupils in each class, each week.</p>