

Curriculum Overview

Term: Autumn 1

Topic: Animals including Humans

Year: 2

The Year 2 Team:

Miss V Ayre – 2VA
Miss A Alegre – 2AA

Other adults working with us:

Mrs E Boucher
Miss L Cox

English/Literacy

In Year 2 the children will be continuing with the Read Write Inc program which the children are familiar with from Year 1. Each morning those children will attend their Read Write Inc sessions with their RWI teacher, developing their knowledge of phonics to learn to read and write about a variety of topics. All children will also have specific handwriting lessons.

Writing: As part of our Read Write Inc program, the children will have the opportunity to extend their ability to write and edit sentences and short texts. The children will have writing sessions everyday, where they will orally rehearse and develop their ideas and write from a range of stimulus such as: poetry, information texts, instructions and storytelling linked to our topics other areas of the curriculum. Once a week we also have a 'Big Write' session where children have an extended period of time to write independently. We also teach handwriting daily in order to develop children's fine motor skills and cursive script to aid writing fluency. This term we will be kicking off with "Zog" by Julia Donaldson.

Spelling: The children will receive spellings every week through their Read Write Inc. group they attend in the morning session. They will be tested once a week on the before they get their new set of spellings.

Mathematics

Our focus this term will start with place value, with children counting in tens from any given number, representing how many tens and ones are in a 2 digit number and comparing numbers by explaining if it is more or less than a given number. We will then continue with a unit which will develop the children's understanding of addition and subtraction and the term will conclude with an emphasis on time. We begin every day with a 'Morning Maths Meeting' in our classes. Children carry out learning activities that refine their mental maths strategies by applying them to all areas of their maths learning in a speedy and active way!

Science

Through our science unit of 'Animals, Including Humans', children will be introduced to the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans. They should also be introduced to the processes of reproduction and growth in animals. Children will work scientifically by: observing, through video or first-hand observation and measurement, how different animals, including humans, grow; encouraged to ask questions about what things animals need for survival and what humans need to stay healthy; and suggesting ways to find answers to their questions.

IPC/History

The IPC learning topic is *'Time Travellers'*. In this topic they investigate the past, finding out about the ways in which we can connect with history. They will learn key vocabulary linked with history and the passing of time. They will learn about Primary and Secondary sources of information and have experiences of handling artefacts. We will begin to plot events in order and develop their understanding of sequencing time in years and decades. This unit builds on the children's understanding of how our lives are different to those of people in the past.

PE

We have two sessions of PE; one indoor and one outdoor session. It is important for all children to take part during PE session so please ensure their kits are in school. Please ensure that children have a sweatshirt and track suit bottoms for the colder months. Children will be taking part in a very detailed PE scheme that develops key skills such as spatial awareness, movement control, balance and coordination. Indoor PE will be on a Wednesday for 2VA and Tuesday for 2AA. Outdoor PE will be on a Friday for 2VA and Tuesday for 2AA.

Computing

Computing will be taught throughout the entire curriculum, supporting and enhancing the children's learning in all subject areas.

School visits & community links

Visit to a Zoo – Date to be confirmed

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Each evening the children should read for at least 15 minutes in addition to using Oxford Owl at least 3 times a week, with a focus on the comprehension activities.
- They should practice their number bonds to 20 and 100, partitioning, identifying the place value of each number and counting forwards and backwards in jumps of 1, 2, 5 and 10.
- Teachers will give their class home learning tasks to support learning in class in Maths. These will usually include a challenge activity and is set based on your child's learning in that area.
- The children will also be given a piece of home learning based on the class work in Literacy or IPC.
- The children should learn their spellings words each week ready for the test the following week.

Extended Schools Activities/Clubs for Year

For further information about these clubs please contact the school office or review our website www.limeacademywatergall.london

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 2 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 2 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Skills/Opportunities:

- Adults who are willing to help out on school trips.
- Adults who are regularly able to volunteer to hear children read.

Please contact your class teacher or the school office if you would like further information
Telephone: 01733 264238 Email: office@limeacademywatergall.london