

Curriculum Overview

Term: Autumn 1
Topic: Seasonal Changes

Year: 1

The Year 1 Team:

Mrs C Townsend – 1CT
Mrs A Terry – 1AT

Other adults working with us:

Miss K Watson
Mrs V Hill
Mrs E Boucher

English/Literacy

In Year 1 we will be continuing with the Read Write Inc program that children are familiar with from Reception. Each morning the children will attend their Read Write Inc sessions with their RWI teacher, developing their knowledge of phonics to learn to read and write about a variety of engaging topics. We will be working on different target sounds each week enabling the children to blend and segment when they read. Children will also have a daily Literacy session with their class teacher where we will be developing their writing skills and working towards independent writing.

Writing: As part of our Read Write Inc programme, the children will have the opportunity to extend their ability to write and edit sentences and short texts. The children will have writing sessions everyday linked to our IPC and Science topics, where they will orally rehearse and develop their ideas and write from a range of stimulus such as: poetry, information texts, instructions and storytelling linked to our topics other areas of the curriculum. Each day the children will have a Literacy session where they will be developing their writing skills building up to a 'Big Write' session at the end of the week where children have an extended period of time to write independently. We also teach handwriting daily in order to develop children's fine motor skills and cursive script to aid writing fluency.

Spelling: Spellings will be set from the year 1 exception words list. It is expected that the children should be able to read and spell these by the end of the year. They should use the look, cover, write, check method when practising their spellings. The children will have a spelling test on a Wednesday, where they should apply their skills.

Mathematics

At the beginning of Year 1, we will begin by building on our number and place value knowledge by: finding one more than and one less than numbers; comparing the value of quantities; matching numbers to quantities; locating numbers on a number line and reading and writing numbers. We will then learn about addition by adding number bonds within 10 and investigating possible sets of two numbers that make a given number. We will use a number line to count on and will solve missing number problems. At the end of Autumn 1, we will learn about subtraction by breaking numbers into parts, subtracting with number bonds, and subtracting by taking away. We will also learn to subtract by counting on and counting back.

This half term, children will be starting every day with a 'Morning Maths Meeting' in their classes. They will be refining their mental maths strategies by applying them to all areas of their maths learning in a speedy and active way!

Science and International Primary Curriculum (IPC)

The IPC learning topic is 'Our World.' Our world is where we live – our home, our family, our school. It is the places that we go, the people that we meet, the things that we can see, smell, hear, taste and touch. Our world is important, because we share it with lots of other living things. We need to treat our world with respect – to ensure that it is well looked after – so that every person, animal and plant can live healthily and enjoy it.

While many children may be experts at exploring their natural environment – looking under stones, making secret dens, poking their fingers into holes in the walls, examining leaves and bark for insects – they rarely stop to consider the relationship between different living things. They might like to prod the brightly coloured caterpillar that is sitting on the leaf, but it is unlikely at this age that they will think about what type of caterpillar it is, what it is doing

there and what it will become later in life. This unit aims to encourage children to develop their awareness of the diversity and complexity of living things in their environment. It encourages them to look at familiar places in a new light – to look closer at the things that we take for granted in our local area, and to understand them better.

The Science Topic is 'Seasonal Changes'. This term, children will be exploring how the weather changes in different seasons. Children will observe the changes that take place and describe weather that is linked to the seasons. Children will be exploring how the day length varies and will be taking part in experiments to investigate different types of weather. They will discuss the timeline of seasons and months and will start to explore how plants are affected.

PE

Outdoor PE

In outdoor PE sessions children will develop basic game-playing skills with a focus of throwing and catching. They will play games against one, two and three others, based on net games, striking games, and fielding games. During these games we will encourage children to consider how to use skills, strategies and tactics to outwit the opposition. Please ensure that your children have long trousers and jumpers in their PE kit for outdoor PE, as well as a waterproof coat, as we will endeavour to go out when the weather gets colder and when there is light rain.

Indoor PE

During indoor PE sessions, we will be focussing on our fundamental movement skills. We will be working on movement, balance and coordination skills in the indoor hall.

Computing

This term children will learn about E-safety and how to log in.

School visits & community links

We will update you with further information in due course.

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- A Literacy/topic based activity to be completed in their Literacy homework books.
- A Maths activity to be completed in their Maths homework books.
- Each evening the children should read for at least 15 minutes.
- Spellings linked to the Year 1 exception words.

Extended Schools Activities/Clubs for Year

For further information about these clubs please contact the school office or review our website
www.limeacademywatergall.london

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 1 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 1 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Skills/Opportunities:

- We would also value any contribution if you have interests of expertise linked to our IPC or Science topics.

Please contact your class teacher or the school office if you would like further information
Telephone: 01733 264238 Email: office@limeacademywatergall.london